
★ **Governors Report to Parents** ★

Tuesday 22nd October 2002



The Governing Body

Name of governor	Nature of Appointment	Termination Date
Stephanie Colegate	Headteacher	
Liz Lethbridge	Co-opted	20/09/04
Martin Ford	Minor Authority	31/08/04
Malcolm Wheatley	Co-opted	31/05/04
Debbie Ward	Teacher	20/09/05
Graham Spittle	Co-opted	28/03/04
Graham Denning	Parent	28/09/03
Jill Dixon	Parent	01/10/04
Steve Oggelsby	Parent	01/10/04
Philip Wood	LEA	31/10/04
Vacancy	Non teaching staff	
Karen Elliott	Clerk to Governors	

The Staff at East Allington.....

Head Teacher: - Stephanie Colegate

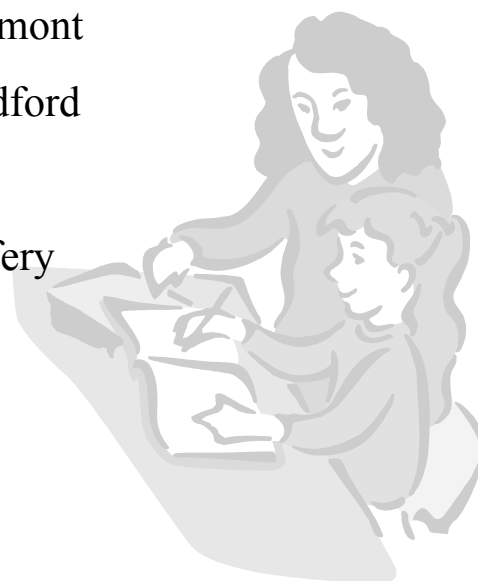
Teachers: - Chris O'Shea
John Legge
Debbie Ward
Caroline Mercer

Admin: - Karen Elliott

Learning Support Assistants: - Sylvia Hancock
Tracie Harris
Cheryl Lamont
Tanya Bedford

Caretaker: - Helen Jeffery

Mealtime Assistant: - Liz Cole



Promoting Attendance

The County Council believes that fulltime attendance is vital to secure a good education and must be a high priority for all. The County Council will support parents/carers in their legal responsibilities to ensure that children attend school regularly.

Schools are required to:

- Maintain attendance registers in accordance with the relevant regulations;
- Accurately record and monitor all absenteeism and lateness;
- Produce written home-school agreements making reference to the expectations and responsibilities regarding attendance and punctuality;
- Publish information relating to levels of attendance and unauthorised absence and include details in the school's prospectus and annual report

Attendance Figures

As at May 2002 -

Authorised absences: 5.00%

Unauthorised absences: 0.6%

As at May 2001 –

Total number of pupil sessions : 26552

Authorised absences: 6.5%

Unauthorised absences: 0.8%



Head Teacher's Report

Another year gone and there has been plenty to celebrate again at East Allington.

Children across the school have worked and played hard. We have shown our continued strength in Art by winning a PC in a local competition. Caroline Mercer has used last years Artworks prize money to work on themed postcards with children throughout the school. It has been lovely to see older children working alongside the younger ones, certainly something we need to do more of.

Our sports teams have competed in 5-a-side football, swimming, Kwik Cricket and Tag rugby festivals with our Tag team retaining their South-West regional Primary Schools title. Thank you to our wonderful coach Graham Spittle and well done to Emily, Gemma and Matt for winning places in the South Hams team.

Another trophy proudly stands on the shelf at school - the Kingsbridge School Maths Challenge cup. Our team beat 19 others, 120 children, to win. A great way to spend a Saturday morning!

The Christmas production was a lovely experience, mixing music, drama and a little bit of magic! We have many accomplished performers in the school and a great asset in Debbie Ward to coordinate it all.

All governors have been involved in school life in a variety of ways from coaching and training sport and First Aid, to observing lessons, helping in classes and generally giving us support. All this on top of attendance at meetings. We thank Steve Oggelsby for his ICT input and look forward to developing our school website:

www.eastallingtonprimary.co.uk

Governors and the PTFA have been brilliant this year in supporting our project for a new Key Stage 1 Unit. This will enable us to develop facilities at Key Stage 1, give us an extra teaching space, and allow us to use the Hall for Gym and Drama activities. The release of the Hall will give us lots of exciting ideas for developing other areas in the curriculum.

Visitors to the school continue to comment on the polite and friendly attitude of our children. They respond very positively to the opportunities we can offer and enjoy learning

Lastly, I would like to thank all staff for their hard work and long effort over the year- they are a great team to work with.

Holiday Dates for 2002/2003

Autumn Term 2002	Thursday 5 th September
Half term	Monday 28 th October to Friday 1 st November
Christmas Holiday	Break up Friday 20 th December
Spring Term 2003	Monday 6 th January
Half Term	Monday 24 th February to Friday 28 th February
Easter Holiday	Break up Friday 11 th April
Summer Term 2003	Monday 28 th April
May Day	Monday 5 th May
Half Term	Monday 26 th May to Monday 2 nd June (inc)
Return after half term	Tuesday 3 rd June
Summer Holiday	Friday 18 th July

Where are they now?

Nineteen children in year 6 moved on to secondary school this year: 15 have gone to Kingsbridge Community College, one to King Edward VI Community School, one to Dartmouth Community College, one to Devonport High School for girls and one to Churston Grammar. We wish them all well and hope that they keep in touch.

The liaison between KCC and its feeder schools remains strong. We now have a study club for KCC students in the school on Tuesday and Thursday nights. This is one of three clubs run in the area linked with KCC, the others being Kingsbridge and East Prawle.

COMMUNITY LINKS

This year has been a very special year as we have been able to share with the community the Queen's Golden Jubilee Celebrations.

A card made by the children was duly sent to the Queen and then the fun began. The children took part in a fancy dress parade, crown making, sports, an out door Sunday Service and to top it all wonderful Maypole dancing.



The School prospectus is available from the office.

School Security/Safety.

Great care is taken with the safety of the children and to this end we ask that children do not arrive at school before 8.45am. At the end of the day a member of staff will be on duty at the gate.

The governors have spent some time this year looking into road safety outside the school and consequently have asked parents to park at the bottom of the hill to alleviate congestion. Also, cones are laid out in the afternoons to form a 'pavement' for the walkers. This makes it much safer at a very busy time of the day. Further measures are being looked into.

We monitor the arrival of visitors at school with an alarm system and we now ask visitors to sign a visitors log,

SPECIAL EDUCATIONAL NEEDS

The school aims to be fully inclusive and to meet the special needs of those who need additional support to access the curriculum. We are in the process of adopting an inclusion statement which sets out our inclusive principles. The full documents are available to parents who would like to see them.

The resources allocated annually by the governing body to meet the special needs of our pupils are fully explained in our documents which are available as an appendix to our SEN policy. Special need continues to be managed by Stephanie Colegate. She is available to answer any concerns parents have about their children with special needs or disabilities.

REPORT FROM THE PREMISES COMMITTEE

The course of true love, they say, never runs smoothly. That is also an apt description of the school's efforts to construct a new Key Stage 1 unit next to the existing Class 3 building. With the various grants and funding available, combined with the generous help of the PTFA, we are confident that the project will not consume resources from the school budget, making it effectively "something for nothing."

But we hit two major roadblocks in our attempt to turn our ambitions into reality. The first problem came when a surplus portable building that we had identified and been allocated at Kingsbridge Community College was instead given to someone else. Turning instead to a "new build" classroom built from block, our second difficulty arose when the contractor we had selected in a tendering process unexpectedly pulled out the week before work was due to begin.

At the time of writing (early October) we had launched a second tendering process, but found that the bids were rather higher than in the summer. We are currently exploring with Devon County Council's Capital Strategy Team the best way forward, but it will probably involve taking the project as far as we can with the money we have in hand, and then bidding again for the money to complete the building some time next year. Watch this space!

Accessible Schools

DFES gives full guidance to help schools and LEAs understand the new duty to plan and implement plans for improving the accessibility of schools for disabled pupils. It describes the processes that schools and LEAs should follow to produce effective strategies and plans.

Schools and LEAs are required to plan for:

- **Increasing access for disabled pupils to the school curriculum.** This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.
 - **Improving access to the physical environment of schools.** This covers improvements to the physical environment of the school and physical aids to access education.
 - **Improving the delivery of written information to disabled pupils.** This will include planning to make written information that is normally provided by the school to its pupils available to disabled pupils. Examples might include handouts, timetables, textbooks and information about school events. The information should take account of pupils' disabilities and pupils' and parents' preferred formats and be make available within a reasonable time frame.
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